

EDUCATIONAL LEADERSHIP COURSE INFORMATION 2021

FUTURE OF WORK IN THE POST-PANDEMIC WORLD AND ITS IMPACT ON EDUCATION

Regional executive programme for senior educators and education policymakers from SEAMEO member countries

Date	20 September – 8 October 2021
Time	1.30 pm – 4.30 pm (Singapore Time) <i>(except for last day of programme, timing will be 12.30 pm – 4.30 pm Singapore time.)</i>
Deadline for Application	16 August 2021

Course Synopsis

The pandemic has totally disrupted practically all aspects of our lives, politically, socially, technologically and economically – and some may even say spiritually. The consequences may take years to unfold.

Young people across the globe are feeling its impact on several fronts, such as in schooling and learning, social relationships and even prospects of future employment. One positive outcome arising from the COVID-19 pandemic is that relevant stakeholders now have a much greater appreciation for the importance of education and the role of public schools. Parents now have a newfound respect for the contributions of teachers to their children's learning and the caretaking role of schools as they themselves struggle to work with their children when schools were closed. Policymakers have strengthened their belief that strong and inclusive public education systems are essential to the short- and long-term recovery of society. Notwithstanding the uncertainties created by the pandemic, many governments are seizing the opportunity to rethink, review, reemphasise and reinvent national policies and practices, including those related to education. The pandemic has laid bare the inadequacies of education systems around the world. There is an urgent need to acknowledge the new imperatives that will influence educational change.

This customised executive programme for senior educators and education policymakers from SEAMEO member countries has two main broad themes:

- The new educational landscape arising from the Covid-19 pandemic
- Policies and strategies to address the educational change

The programme provides a platform for participants to brainstorm, share ideas and solutions on: How will the COVID-19 pandemic alter the future of teaching and learning? How should existing policies and practices be modified, reinforced – or be discarded? What new and innovative policies and practices can be introduced? Several issues and challenges will be examined in seminar sessions. Participants are encouraged to engage in discussions actively and keep a learning journal.

You may nominate up to 4 participants for this programme. The registration form is at Annex.

REGISTRATION FORM FUTURE OF WORK IN THE POST-PANDEMIC WORLD AND ITS IMPACT ON EDUCATION

All fields are required. Please tick () those that apply. Return this form to the organiser at e-mail: camen.teo@nie.edu.sg by 16 August 2021.

Country	
Nominations Submitted by:	
Name	
Designation	
Organisation	

(1) PARTICIPANT PROFILE	
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Ms <input type="checkbox"/> Dr <input type="checkbox"/> Prof
Name	Please underline family/surname
Date of Birth	
Gender	
Organisation	
Department	
Designation	
Mobile Number	
Email Address	
(2) PARTICIPANT PROFILE	
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Ms <input type="checkbox"/> Dr <input type="checkbox"/> Prof
Name	Please underline family/surname
Date of Birth	
Gender	
Organisation	
Department	
Designation	
Mobile Number	
Email Address	

The information that will be obtained from this registration form is strictly confidential and is intended only for the use of the Ministry of Education Singapore for the purpose for this publicised course. All data shall not be disclosed or distributed other than aforementioned.

REGISTRATION FORM FUTURE OF WORK IN THE POST-PANDEMIC WORLD AND ITS IMPACT ON EDUCATION

(3) PARTICIPANT PROFILE	
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Ms <input type="checkbox"/> Dr <input type="checkbox"/> Prof
Name	Please underline family/surname
Date of Birth	
Gender	
Organisation	
Department	
Designation	
Mobile Number	
Email Address	
(4) PARTICIPANT PROFILE	
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Ms <input type="checkbox"/> Dr <input type="checkbox"/> Prof
Name	Please underline family/surname
Date of Birth	
Gender	
Organisation	
Department	
Designation	
Mobile Number	
Email Address	

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Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2021

C212S	<p>An English for Professional Purposes Course for Educators, Administrators and Ministry of Education Officials <i>(Online blended learning course)</i></p>	<p>First run: 7 Sept 2021 – 14 Oct 2021</p> <p>Second run: 5 Jan 2022 – 17 Feb 2022</p>
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Course Overview

Rationale	The proposed 60-hour blended learning programme intends to narrow the English language gap between educators, administrators and Ministry of Education officials within the region by enhancing the English proficiency levels of course participants in order to promote regional cooperation.
Duration	5 weeks (60 hours)
Aims	<p>The primary objective of this course is to improve participants' English communication skills for their working contexts as educators, administrators and Ministry of Education officials.</p> <p>By the end of the course, participants will:</p> <ul style="list-style-type: none"> • be more confident in using written and spoken English for effective communication in school and education specific contexts • be able to participate and contribute effectively in meetings relevant to their work • be able to deliver a presentation effectively in English • be able to write clear and accurate emails using appropriate tone.
Components	<ol style="list-style-type: none"> 1. Module A: Communication Skills for the Workplace 2. Module B: Participating in Meetings and Oral Presentation Skills
Delivery	This online blended learning course will be conducted entirely online through independent online learning using Talent LMS (10 X 3 hr) and live online learning using Zoom (10 x 3 hr)



Course Requirements

To complete the course successfully, a candidate must satisfy class attendance requirements (80%).

Course Award

The course will lead to the award of a Certificate of Attendance.

Entry Requirements

The course is designed for educators, administrators and Ministry of Education officials with English language proficiency at B1 on the CEFR¹ (Common European Framework of References for Languages) or the equivalent.

¹ <https://tracktest.eu/english-levels-cefr/>





Southeast Asian Ministers of Education Organization
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COURSE INFORMATION 2021

C211S	An Introductory Course in English as Medium of Instruction (EMI) for Higher Education Lecturers	<p>First run: 5 Oct 2021 – 29 Oct 2021</p> <p>Second run: 5 Apr 2022 – 29 Apr 2021</p>
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Course Overview

Rationale	English is the official language adopted by SEAMEO member countries. With the drive for internationalization of tertiary education, more and more universities in the region adopt English as Medium of Instruction (EMI) to teach content disciplines. This introductory course will equip a group of university lecturers with effective EMI skills and strategies in teaching their academic disciplines in and through English.
Duration	4 weeks (20 hours)
Aims	<p>By the end of the course, participants will</p> <ul style="list-style-type: none"> • develop an understanding of the key principles, theories and practice of EMI at higher education • gain confidence and enhance their communication and facilitation skills to better engage their students in content learning through EMI • demonstrate their acquired pedagogical content knowledge and skills through lesson planning and micro teaching of their academic disciplines in English
Course Components	<p>The course content will cover the following:</p> <p>A. <u>Understanding the Principles and Practice of EMI</u></p> <ul style="list-style-type: none"> • Introduction to EMI • What EMI teachers need to know • Learners of today



	<ul style="list-style-type: none"> • Language learning in the 21st century EMI classroom • Language in the EMI classroom • Pedagogies for EMI • Key approaches to assessment in EMI <p>B. <u>Lesson planning and microteaching of EMI lessons</u></p> <ul style="list-style-type: none"> • Key principles of planning EMI lessons • Developing an EMI lesson • Lesson plan presentation and/or microteaching
Delivery	This course is conducted fully online through: 8 synchronous webinars x 2.5 hours = 20 hours
Assessment	Group microteaching

Course Requirements

To complete the course successfully, a candidate must:

- Satisfy webinar attendance requirements (80%);
- Complete all assignments.

Course Award

The course will lead to the award of a Certificate in An Introductory Course in EMI for Higher Education Lecturers.

Entry Requirements

The course is designed for university lecturers who either teach or intend to teach their academic disciplines in English. To benefit from the course, participants should have at least an English language proficiency level at B2 on the CEFR² (Common European Framework of References for Languages) or the equivalent.

² <https://tracktest.eu/english-levels-cefr/>



ADMISSION FORM FOR C211S / C212S COURSES

<p>IMPORTANT</p> <p>a) All entries must be completed. Please enter 'N.A.' if an entry is not applicable.</p>	<p>Passport-sized Photograph</p>
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- Please indicate course code, title and dates below:

Course Code	Course Title	Course Dates

- Only applicants nominated by the Ministry will be considered.

PART A: PERSONAL PARTICULARS

- Salutation (Dr/Mr/Mrs/Ms/Miss): _____
- Surname / Family name (as in passport): _____
- Full name (as in passport): _____
- Home address: _____

- Postal Code: _____
- Email: _____
- Date of birth (DD/MM/YY) : _____
- Nationality/Citizenship: _____
- Name of current employer: _____
- Job title: _____

