

**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
1	C111 Advanced Specialist Certificate in Teaching Listening and Speaking	31 Jan 2023 – 17 Feb 2023	3-weeks	1	28 Oct 2022	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of listening and speaking skills.	Face-to-Face
<b>Entry Requirements</b>							
<p>The requirements for admission to the course are:</p> <ol style="list-style-type: none"> <li>a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;</li> <li>b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and</li> <li>c) Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> <li>o IELTS: 6.5;</li> <li>o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;</li> <li>o GCE O Level English: B3 and above;</li> <li>o GCE A Level General Paper: C6 and above; or</li> <li>o Cambridge Advanced English (CAE): C and above</li> <li>o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above</li> <li>o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)</li> <li>o Malaysian University English test (MUET): Band 4 and above</li> <li>o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above</li> <li>o APTIS (all four macro skills) B2 and above</li> </ul> </li> </ol> <p><b>Note:</b> Applicants who do not meet criterion (c) are required to pass the RELC English selection test.</p>							

\* For details, please see Course Information document attached.

**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
2	C112 Advanced Specialist Certificate in Teaching Reading and Writing	31 Jan 2023 – 17 Feb 2023	3-weeks	1	28 Oct 2022	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of reading and writing skills.	Face-to-Face
<b>Entry Requirements</b>							
<p>The requirements for admission to the course are:</p> <ol style="list-style-type: none"> <li>a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;</li> <li>b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and</li> <li>c) Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> <li>o IELTS: 6.5;</li> <li>o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;</li> <li>o GCE O Level English: B3 and above;</li> <li>o GCE A Level General Paper: C6 and above; or</li> <li>o Cambridge Advanced English (CAE): C and above</li> <li>o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above</li> <li>o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)</li> <li>o Malaysian University English test (MUET): B and 4 and above</li> <li>o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above</li> <li>o APTIS (all four macro skills) B2 and above</li> </ul> </li> </ol> <p><b>Note:</b> Applicants who do not meet criterion (c) are required to pass the RELC English selection test</p>							

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**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
3	C212S An English for Professional Purposes Course for Educators, Administrators and Ministry of Education Officials	3 Feb 2023 – 9 Mar 2023	5-weeks	3	28 Oct 2022	The primary objective of this course is to improve participants' English communication skills for their working contexts as educators, administrators and Ministry of Education officials.	Online
<b>Entry Requirements</b>							
<p>The requirements for admission to the course are:</p> <ul style="list-style-type: none"> <li>a) An approved bachelor's degree;</li> <li>b) Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> <li>o IELTS Academic or General: 4.5 or above (all four macro skills);</li> <li>o TOEFL: 460 paper-based; 130 computer-based; 45 internet-based;</li> <li>o GCE O Level English: C6 in 'N' Level English</li> <li>o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above</li> <li>o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)</li> <li>o Malaysian University English test (MUET): Band 3 and above</li> <li>o CU TEP with a score of 35 (equivalent to IELTS 4.5) and above</li> <li>o APTIS (all four macro skills) B1 and above</li> <li>o Linguaskill General or Linguaskill Business (all four macro skills): B1 or above</li> <li>o PTE Academic: 43 or above</li> </ul> </li> </ul> <p><b>Note:</b> Applicants who do not meet criterion (b) are required to achieve a score commensurate with CEFR B1 on the RELC English selection test.</p>							

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**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
4	MTESOL Master of Teaching English to Speakers of Other Languages  Jointly offered by the Victoria University of Wellington (VUW) in New Zealand and SEAMEO RELC	17 Feb 2023 – 16 Feb 2024	1 year	1	28 Oct 2022	A prestigious post-graduate degree offered by an established University and RELC to uplift language education in the region, with minimum demand on time-out of the country.	Blended approach; face-to-face teaching in Singapore and e-learning modules which scholars can complete on their own.
<b>Admission Requirements</b>							
<ul style="list-style-type: none"> <li>a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree);</li> <li>b) At least 2 years of professional experience in language education or other areas of applied linguistics;</li> <li>c) For students from non-English speaking backgrounds, an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or TOEFL internet-based test (iBT) or TOEFL iBT Special Home Edition<sup>1</sup>: 90 with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required.</li> </ul> <p><b>Note:</b></p> <ul style="list-style-type: none"> <li>(a) Applicants who do not all criteria above would not be eligible to apply for the programme.</li> <li>(b) Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC or an equivalent post-graduate qualification will be eligible for a four-course exemption.</li> </ul>							

\* For details, please see Course Information document attached.

<sup>1</sup> The *TOEFL iBT*<sup>®</sup> Home Edition is an option for students who prefer to take their test at home rather than a test centre.

**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
5	C424 Specialist Certificate in English as Medium of Instruction (EMI)	21 Mar 2023 – 7 Apr 2023	3-weeks	1	28 Oct 2022	To enhance the knowledge and skills of secondary/high school teachers and higher education teachers/lecturers involved in delivering courses in the medium of English.	Face-to-Face
<b>Entry Requirements</b>							
<p>The requirements for admission to the course are:</p> <ul style="list-style-type: none"> <li>a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;</li> <li>b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and</li> <li>c) Candidates should have an English proficiency of B1 CEFR or its equivalent.</li> </ul> <p><b>Note:</b> Applicants who do not meet criterion (c) may be required to pass the RELC English selection test.</p>							

\* For details, please see Course Information document attached.

**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
6	C211S An Introductory Course in English as Medium of Instruction (EMI) for Higher Education Lecturers	4 Apr 2023 – 27 Apr 2023	3-weeks	2	28 Oct 2022	To equip university lecturers and high school teachers with effective EMI skills and strategies in teaching their academic disciplines or subjects in and through English.	Online
<b>Entry Requirements</b>							
The requirements for admission to the course are: a) A bachelor degree in the field of specialization of the applicant b) At least two years of full-time teaching experience.  <b>Note:</b> For admission into the course, applicants may be required to take and pass the RELC Selection Test for the required level of English proficiency.							

\* For details, please see Course Information document attached.

**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
7	C113 Advanced Specialist Certificate in Language Assessment	16 May 2023 – 2 June 2023	3-weeks	1	17 Feb 2023	Provide teachers and school leaders a firm grounding in the basic theoretical principles and practices of planning, constructing and conducting assessment of learning.	Face-to-Face
<b>Entry Requirements</b>							
<p>The requirements for admission to the course are:</p> <ol style="list-style-type: none"> <li>a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;</li> <li>b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and</li> <li>c) Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> <li>o IELTS: 6.5;</li> <li>o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;</li> <li>o GCE O Level English: B3 and above;</li> <li>o GCE A Level General Paper: C6 and above; or</li> <li>o Cambridge Advanced English (CAE): C and above</li> <li>o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above</li> <li>o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)</li> <li>o Malaysian University English test (MUET): B and 4 and above</li> <li>o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above</li> <li>o APTIS (all four macro skills) B2 and above</li> </ul> </li> </ol> <p><b>Note:</b> Applicants who do not meet criterion (c) are required to pass the RELC English selection test.</p>							

\* For details, please see Course Information document attached.

**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
8	C103 Postgraduate Diploma in Applied Linguistics	4 Jul 2023 – 15 Dec 2023	24-weeks programme	1	17 Feb 2023	A SEAMEO RELC's flagship programme designed to enhance understanding and practical teaching skills of English language professionals and offering minimum demand on time-out of the country.	Blended approach; online and face-to-face teaching in Singapore and also e-learning modules which scholars can complete on their own.
<b>Admission Requirements</b>							
<p>The course accepts a wide range of qualifications for entry into the programme. The requirements for admission to the course are:</p> <ol style="list-style-type: none"> <li>A bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education;</li> <li>At least 2 years of teaching experience; preference will be given to candidates who are teacher leaders (i.e. senior teachers/master teachers) or supervisors or heads of department and</li> <li>Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> <li>o IELTS: 6.5;</li> <li>o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;</li> <li>o GCE O Level English: B3 and above;</li> <li>o GCE A Level General Paper: C6 and above; or</li> <li>o Cambridge Advanced English (CAE): C and above</li> <li>o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above</li> <li>o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)</li> <li>o Malaysian University English test (MUET): Band 4 and above</li> <li>o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above</li> <li>o APTIS (all four macro skills) B2 and above</li> </ul> </li> </ol> <p><b>Note:</b></p> <ol style="list-style-type: none"> <li>Applicants who do not meet criterion (c) are required to pass the RELC English selection test and clear the oral interview with a RELC faculty member online.</li> <li>Applicants with a minimum grade of B- in an Advanced Specialist Certificate for a particular module conferred by RELC will be eligible for an exemption from the particular module offered in the postgraduate diploma course.</li> </ol>							

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**Scholarship Places for Indonesia for SEAMEO RELC Scholarship Programmes (Jan 2023 to Dec 2023)**

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme *	Mode of Delivery
9	C423 Specialist Certificate in Technology- Enhanced Language Teaching	5 Sep 2023 – 22 Sep 2023	3-weeks	1	17 Feb 2023	To enhance the knowledge and skills of English language teachers and educators in integrating technology to facilitate language teaching, learning, and assessment in ESL and EFL contexts	Face-to-Face
<b>Entry Requirements</b>							
<p>The requirements for admission to the course are:</p> <ul style="list-style-type: none"> <li>a) A bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education;</li> <li>b) At least 2 years of teaching experience; preference will be given to candidates who are teacher leaders (i.e. senior teachers/master teachers) or supervisors or heads of department and</li> <li>c) Candidates should have an English proficiency of B1 CEFR or its equivalent.</li> </ul> <p><b>Note:</b> Applicants who do not meet criteria (c) may be required to pass the RELC English selection test.</p>							

\* For details, please see Course Information document attached.



Southeast Asian Ministers of Education Organization

**Regional Language Centre**

*Centre of Choice*

## COURSE INFORMATION 2023

**C111**

**Advanced Specialist Certificate in Teaching Listening and Speaking (Face-to-Face)**

**31 Jan 2023 –  
17 Feb 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission)

### Course Overview

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<b>Rationale</b>	<p>This course is intended to:</p> <ul style="list-style-type: none"> <li>▪ Develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an English as a Second Language and/or Foreign Language (ESL/EFL) classroom;</li> <li>▪ Examine current approaches to teaching listening and speaking;</li> <li>▪ Focus on the sub-skills and strategies involved in listening and speaking and</li> <li>▪ Examine issues and challenges involved in teaching listening and speaking.</li> </ul>
<b>Duration</b>	3 weeks (54 hours)
<b>Aims</b>	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> <li>▪ Acquire an up-to-date knowledge of theories and principles of teaching listening and speaking; and</li> <li>▪ Discuss and develop lessons in teaching different listening and speaking skills and sub-skills.</li> </ul>
<b>Components</b>	<ul style="list-style-type: none"> <li>▪ Teaching Listening</li> <li>▪ Teaching Speaking</li> </ul>
<b>Delivery</b>	<p>This course is conducted on-site and in-person through:</p> <ul style="list-style-type: none"> <li>▪ <b>Face-to-face lessons</b> (10 sessions X 3 hours = 30 hours); and</li> <li>▪ <b>Independent online learning/Self-directed group discussion/Flipped learning/Consultation</b> (8X 3 hours = 24 hours).</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>▪ Assignments (e.g., Lesson Plan and Microteaching) and</li> <li>▪ Written Exam</li> </ul>

## Course Requirements

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To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Course Award

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The course will lead to the award of an Advanced Specialist Certificate in Teaching Listening and Speaking.

## Entry Requirements

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The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
  - IELTS: 6.5;
  - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
  - GCE O Level English: B3 and above;
  - GCE A Level General Paper: C6 and above; or
  - Cambridge Advanced English (CAE): C and above
  - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
  - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
  - Malaysian University English test (MUET): Band 4 and above
  - CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
  - APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet Criterion (c) are required to pass the RELC English selection test.

# Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



## COURSE INFORMATION 2023

<b>C112</b>	<b>Advanced Specialist Certificate in Teaching Reading and Writing (Face-to-Face)</b>	<b>31 Jan 2023 – 17 Feb 2023</b>
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**(Important: This document should be read by all applicants prior to completing the application form for admission)**

### Course Overview

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<b>Rationale</b>	<ul style="list-style-type: none"> <li>▪ This course deals with the principles, design and procedures in teaching reading and writing in ESL/EFL situations within a multimodal world.</li> <li>▪ The integration of theory and classroom practice will be achieved via journal writing, sample lesson plans and micro-teaching sessions.</li> <li>▪ Key theories of reading and writing and current approaches to teaching reading and writing will be explored and discussed vis-à-vis the course participants' teaching and learning contexts.</li> <li>▪ There will be a special focus on helping participants to make the transition from using traditional print-based to multimodal materials.</li> </ul>
<b>Duration</b>	3 weeks (54 hours)
<b>Aims</b>	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> <li>▪ Acquire an up-to-date knowledge of theories, principles and practices in the teaching of reading and writing; and</li> <li>▪ Discuss and develop lessons in teaching different reading and writing skills and sub-skills.</li> </ul>
<b>Components</b>	<ol style="list-style-type: none"> <li>1. Teaching Reading</li> <li>2. Teaching Writing</li> </ol>
<b>Delivery</b>	<p>This course is conducted on-site and in-person through:</p> <ul style="list-style-type: none"> <li>▪ <b>Face-to-face lessons</b> (10 sessions X 3 hours = 30 hours); and</li> <li>▪ <b>Independent online learning/Self-directed group discussion/Flipped learning/Consultation</b> (8X 3 hours = 24 hours).</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>▪ Assignments (e.g., Lesson Plan and Microteaching) and</li> <li>▪ Written Exam</li> </ul>

## Course Requirements

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To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Course Award

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The course will lead to the award of an Advanced Specialist Certificate in Teaching Reading and Writing.

## Entry Requirements

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The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
  - IELTS: 6.5;
  - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
  - GCE O Level English: B3 and above;
  - GCE A Level General Paper: C6 and above; or
  - Cambridge Advanced English (CAE): C and above
  - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
  - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
  - Malaysian University English test (MUET): Band 4 and above
  - CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
  - APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet Criterion (c) are required to pass the RELC English selection test.

# Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



## COURSE INFORMATION 2023

<b>C212S</b>	<b>An English for Professional Purposes Course for Educators, Administrators and Ministry of Education Officials (Online)</b>	<b>3 Feb 2023 – 9 Mar 2023</b>
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### Course Overview

<b>Rationale</b>	The proposed 60-hour blended learning programme intends to narrow the English language gap between educators, administrators and Ministry of Education officials within the region by enhancing the English proficiency levels of course participants in order to promote regional cooperation.
<b>Duration</b>	5 weeks (60 hours)
<b>Aims</b>	<p>The primary objective of this course is to improve participants' English communication skills for their working contexts as educators, administrators and Ministry of Education officials.</p> <p>By the end of the course, participants will:</p> <ul style="list-style-type: none"> <li>• be more confident in using written and spoken English for effective communication in school and education specific contexts</li> <li>• be able to participate and contribute effectively in meetings relevant to their work</li> <li>• be able to deliver a presentation effectively in English</li> <li>• be able to write clear and accurate emails using appropriate tone.</li> </ul>
<b>Course Components</b>	<p>3. Module A: Communication Skills for the Workplace</p> <p>4. Module B: Participating in Meetings and Oral Presentation Skills</p>
<b>Delivery</b>	This online blended learning course will be conducted entirely online through <b>independent online learning using Talent LMS</b> (10 X 3 hr) and <b>live online learning using Zoom</b> (10 x 3 hr)



<b>Learner Profile</b>	The course is designed for educators, administrators and Ministry of Education officials with English language proficiency at B1 on the CEFR <sup>1</sup> (Common European Framework of References for Languages).
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## Course Schedule

<b>Course Briefing via Zoom</b>	Fri 3rd Feb 2023 0900 Singapore Time
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### Group A (maximum 15 participants)

Week	Date	Time (SG time)	Module
1	Access lessons on LMS from 03 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
1	Tuesday 07 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
1	Access lessons on LMS from 03 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
1	Thursday 09 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
2	Access lessons on LMS from 07 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
2	Tuesday 14 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
2	Access lessons on LMS from 09 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
2	Thursday 16 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
3	Access lessons on LMS from 14 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>

<sup>1</sup> <https://tracktest.eu/english-levels-cefr/>

Week	Date	Time (SG time)	Module
3	Tuesday 21 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
3	Access lessons on LMS from 16 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
3	Thurs 23 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
4	Access lessons on LMS from 21 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
4	Tuesday 28 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
4	Access lessons on LMS from 23 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
4	Thursday 02 Mar 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
5	Access lessons on LMS from 28 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
5	Tuesday 07 Mar 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
5	Access lessons on LMS from 02 Mar 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
5	Thursday 09 Mar 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>

**Group B (maximum 15 participants)**

Week	Date	Time	Module
1	Access lessons on LMS from 03 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
1	Tuesday 07 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
1	Access lessons on LMS from 03 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
1	Thursday 09 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
2	Access lessons on LMS from 07 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
2	Tuesday 14 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
2	Access lessons on LMS from 09 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
2	Thursday 16 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
3	Access lessons on LMS from 14 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
3	Tuesday 21 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
3	Access lessons on LMS from 16 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
3	Thurs 23 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
4	Access lessons on	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>

Week	Date	Time	Module
	LMS from 21 Feb 23		<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
4	Tuesday 28 Feb 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
4	Access lessons on LMS from 23 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
4	Thursday 02 Mar 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
5	Access lessons on LMS from 28 Feb 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
5	Tuesday 07 Mar 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>
5	Access lessons on LMS from 02 Mar 23	Independent Online Learning using Talent LMS	<ul style="list-style-type: none"> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> </ul>
5	Thursday 09 Mar 23	<ul style="list-style-type: none"> <li>• 0900-1030</li> <li>• 1045-1215</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module B:</b> Participating in Meetings and Oral Presentation Skills</li> <li>• <b>Module A:</b> Communication Skills for the Workplace</li> </ul>

## Course Requirements

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To complete the course successfully, a candidate must satisfy class attendance requirements (80%)

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Course Award

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The course will lead to the award of a Certificate of Attendance.

## Entry Requirements

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The requirements for admission to the course are:

- a) An approved bachelor's degree;
- b) Candidates must meet the minimum language scores for any of the following:
  - IELTS Academic or General: 4.5 or above (all four macro skills);
  - TOEFL: 460 paper-based; 130 computer-based; 45 internet-based;
  - GCE O Level English: C6 in 'N' Level English
  - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
  - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
  - Malaysian University English test (MUET): Band 3 and above
  - CU TEP with a score of 35 (equivalent to IELTS 4.5) and above
  - APTIS (all four macro skills) B1 and above
  - Linguaskill General or Linguaskill Business (all four macro skills): B1 or above
  - PTE Academic: 43 or above

Note: Applicants who do not meet Criterion (b) are required to achieve a score commensurate with CEFR B1 on the RELC English selection test.

## Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



## COURSE INFORMATION 2023

<b>MTESOL</b>	<b>Master of Teaching English to Speakers of Other Languages (Blended)</b>	<b>17 Feb 2023 – 16 Feb 2024</b>
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A one-year full-time programme jointly offered by the Victoria University of Wellington, New Zealand and SEAMEO RELC

(Important: This document should be read by all applicants prior to completing the application form for admission.)

### Programme Overview

<b>Aims</b>	<p>By the end of the programme, graduates should be able to:</p> <ul style="list-style-type: none"> <li>▪ Prepare and critically assess teaching materials;</li> <li>▪ Plan a programme of language study;</li> <li>▪ Account for individual differences and difficulties in language learning;</li> <li>▪ Monitor and assess learners' progress;</li> <li>▪ Advise teachers on effective procedures and interventions;</li> <li>▪ Read and evaluate research, theory and descriptions of classroom practice in language teaching; and</li> <li>▪ Plan and carry out their own small-scale empirical research studies.</li> </ul>
<b>Period and Nature of Study</b>	<ul style="list-style-type: none"> <li>▪ The programme will begin on 20 February 2023 and end on 16 Feb 2024. There will be an orientation programme from 17 to 18 February 2023. Students are expected to arrive at RELC on 16 February 2023.</li> <li>▪ Students are required to be in Singapore for <b>34 weeks and 2 days</b> of compulsory residential school: <ul style="list-style-type: none"> <li>○ <b>Academic Orientation (17 to 18 Feb 2023) and Weeks 1 to 34 (20 Feb to 13 Oct 2023): Residential</b></li> <li>○ <b>Weeks 35 to 52 (16 Oct 2023 to 16 Feb 2024): Online</b></li> </ul> <p><i>(Note: Dates listed are tentative and subject to change.)</i></p> </li> <li>▪ Students will complete the online courses in their home country during weeks 35 to 52.<sup>1</sup></li> </ul>

<sup>1</sup> Students will be doing 4 courses during the online phase, so there is an expectation that they will be released from work duties.

## Description of Courses

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Students are required to successfully complete **12** courses to be awarded the MTESOL. Applicants with the RELC Diploma in Applied Linguistics (or equivalent qualification) may be given exemptions for up to 4 courses. The courses offered during the 2023 academic year are as follows:

<b>Trimester</b>	<b>Course Code<sup>1</sup></b>	<b>Course Name</b>
1	LALS 523	Assessment for Learning in the Language Classroom
	LALS 530	Teaching English as an International Language
	LALS 510	Listening and Speaking in the Language Classroom
	LALS 542	Interaction and Identity in Language Learning
2	LALS 520	Learners and Second Language Learning
	LALS 528	Classroom-based Research for Language Teachers
	LALS 511	Teaching Reading and Writing
	LALS 521	Language for Specific Purposes
3	LALS 529	Task-Based Language Teaching
	LALS 515	Language Curriculum Development
	LALS 512	Teaching and Learning Grammar
	LALS 522	Teaching and Learning Vocabulary

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<sup>1</sup> Please refer to course codes and descriptions on the following pages.

## COURSE CODE, TITLES AND DESCRIPTIONS

COURSE CODE/ TITLE	DESCRIPTION
LALS#510  Listening and Speaking in the Language Classroom	This course explores a range of principles and practices for the teaching and learning of listening and speaking skills in the second/foreign language classroom. Drawing on evidence from classroom research, the course explores evidence-based proposals for addressing the practical issues that teachers face in planning and implementing instruction. Particular emphasis is given to the design of classroom materials, activities and lessons, and principles for managing classroom learning.
LALS#511  Teaching Reading and Writing	Examination of the principles behind the effective teaching of reading and writing skills in another language and the application of these principles in the preparation and use of teaching materials.
LALS#512  Teaching and Learning Grammar	An analysis and evaluation of diverse pedagogical interventions intended to facilitate grammar acquisition, with a view to helping practitioners optimise their design of course materials and classroom activities.
LALS#513  The Pronunciation of English	Study of the phonological systems of English with a focus on using this knowledge for the preparation of teaching materials and assisting learners' language use.
LALS#515  Language Curriculum Development	The aim of this course is to familiarise students with the processes, issues and options of language course design and evaluation.
LALS#520  Learners and Second Language Learning	This course looks at the role of the learner and the effect of individual differences on second language learning. Issues such as learner motivation, affect, aptitude and learner response to feedback are explored.
LALS#521  Language for Specific Purposes	A study of the theory and practice of developing courses for adult learners with specific professional or academic purposes for learning a language. In particular, the course examines ways of understanding the specific purposes in detail through analysis of target communication, and how learning opportunities relevant to that target should be selected and managed in particular contexts of learning.
LALS#522  Teaching and Learning Vocabulary	The study of second language vocabulary learning and teaching, including factors that influence vocabulary learning, the roles of incidental acquisition and deliberate learning, how to select words for learning and how to assess vocabulary knowledge.



<b>COURSE CODE/ TITLE</b>	<b>DESCRIPTION</b>
LALS#523 Assessment for Learning in the Language Classroom	A study of the theory and practice of language assessment, with particular reference to classroom learning and teaching. The course mainly focuses on classroom-based assessment for formative purposes.
LALS#528 Classroom-based Research for Language Teachers	The course focuses on the role of teachers as researcher who are seeking their classroom teaching/learning environment. It combines current reflective language teaching theory with the development of a hands-on action research plan.
LALS#529 Task-Based Language Teaching	Task-based language teaching (TBLT) has been extensively theorized and researched in recent decades and widely adopted in language teaching and learning internationally. Drawing on theoretical and classroom perspectives, this course explores task-based course design, teaching and assessment. It considers the practicalities of adopting TBLT in contexts familiar to teachers on the course.
LALS#530 Teaching English as an International Language	The changing sociolinguistic landscape of English has led to a paradigm shift in the Applied Linguistics discipline, calling for a critical re-assessment of ELT assumptions and practices that have been traditionally oriented toward native-English speakers' linguistic norms and practices. This course engages students in exploring the recent sociolinguistic development of the English language in various international contexts, and its implications for teaching English in today's globalising/globalised world.
LALS#542 Interaction and Identity in Language Learning	This course explores what theories of identity contribute to our understanding of the teaching and learning of language in educational contexts. It examines how language and identity are interconnected, and considers implications for classroom practice.
LALS#544 Discourse Analysis and Language Teaching	Discourse is language in use. This course explores the analysis of discourse structure in spoken and/or written text, and considers applications in language teaching.

*Note: Courses are subject to change*

\*Guidelines (e.g. topic, length, format, etc.) for the preparation of assignments will be provided by the lecturers.

## Programme Requirements

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To complete the programme successfully, a candidate must:

- a) Obtain a pass in all courses;
- b) Satisfy class attendance requirements; and
- c) Complete all on-line tasks, where applicable.

A programme participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Programme of Study

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Programme participants must satisfactorily complete all courses as required. Programme details are subject to change.

## Programme Award

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The programme will lead to the award of a Master of Teaching English to Speakers of Other Languages (TESOL) conferred by the Victoria University of Wellington, New Zealand.

## Admission Requirements

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The requirements for admission to the programme are:

- a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree);
- b) At least 2 years of professional experience in language education or other areas of applied linguistics;
- c) For students from non-English speaking backgrounds, an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or TOEFL internet-based test (iBT) or TOEFL iBT Special Home Edition<sup>1</sup>: 90 with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required.

Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC or an equivalent post-graduate qualification will be eligible for a four-course exemption.

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<sup>1</sup> The *TOEFL iBT*<sup>®</sup> Home Edition is an option for students who prefer to take their test at home rather than a test centre.

# IT Requirements

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As this is an online course, participants must ensure that they have the following minimum requirements for the use of Learning Management System (LMS):

- Mozilla Firefox or Internet Explorer (IE) 8.0 internet browsers
- Desktop/Notebook PC minimum technical specifications:
  - CPU: Intel Core i3 (minimum)
  - Main memory: 2 GB (minimum)
  - Hard disk: 320GB
  - Webcam
- Internet speed: A minimum of 1 MB/sec
- Software specifications:
  - Desktop/Notebook Operating System: Windows 7, Vista or XP SP3
  - Adobe Flash Player 11 or later
  - Adobe Shockwave Player 11.5 or later
  - Sun Java TM 6 Update 23 or later
  - Cookies (activated)
  - Microsoft Office (2003 upwards) or Open Office

# Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- Victoria University of Wellington Application to Study as an International Student
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Curriculum Vitae
- Scanned copy of your passport
- Officially certified copies of current/valid IELTS or official TOEFL or Pearson Test of English results for applicants from non-English medium education systems



## COURSE INFORMATION 2023

<b>C424</b>	<b>Specialist Certificate in English as Medium of Instruction (EMI) (Face-to-Face)</b>	<b>21 Mar 2023 – 7 Apr 2023</b>
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(Important: This document should be read by all applicants prior to completing the application form for admission.)

### Course Overview

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<b>Rationale</b>	This course is aimed at secondary/high school teachers and higher education teachers/lecturers involved in delivering courses in the medium of English.
<b>Duration</b>	3 weeks (54 hours)
<b>Aims</b>	<p>The course will help course participants to:</p> <ul style="list-style-type: none"> <li>develop an understanding of the key principles, theories and practices of EMI;</li> <li>develop and enhance classroom language, communication and facilitation skills to better engage students in content learning through EMI; and</li> <li>plan and deliver an effective EMI lesson based on theories and principles of EMI, CLIL and second language acquisition (SLA) studies</li> </ul>
<b>Delivery</b>	<p>This course is conducted on-site and in-person through:</p> <ul style="list-style-type: none"> <li><b>Face-to-face lessons</b> (10 sessions X 3 hours = 30 hours); and</li> <li><b>Independent online learning/Self-directed group discussion/Flipped learning/Consultation</b> (8X 3 hours = 24 hours). This includes an online synchronous 3-hour course orientation two weeks prior to the commencement of the course.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Assignments (e.g., forum discussions, group presentations, microteaching)</li> </ul>

## Course Requirements

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To complete the course successfully, a candidate must:

- a) Satisfy webinar attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Course Award

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The course will lead to the award of a Specialist Certificate in English as Medium of Instruction (EMI)

## Entry Requirements

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The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates should have an English proficiency of B1 CEFR or its equivalent

Note: Applicants who do not meet criterion c) may be required to pass the RELC English selection test.

## Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



## COURSE INFORMATION 2023

<b>C211S</b>	<b>An Introductory Course in English as Medium of Instruction (EMI) for Higher Education Lecturers (Online)</b>	<b>4 Apr 2023 – 27 Apr 2023</b>
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**(Important: This document should be read by all applicants prior to completing the application form for admission)**

### Course Overview

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<b>Rationale</b>	<p>English is the official language adopted by SEAMEO member countries. With the drive for internationalization of education, more and more universities in the region adopt English as Medium of Instruction (EMI) to teach content disciplines.</p> <p>This introductory course will equip a group of university lecturers and high school teachers with effective EMI skills and strategies in teaching their academic disciplines or subjects in and through English.</p>
<b>Duration</b>	4 weeks (24 hours)
<b>Aims</b>	<p>By the end of the course, participants will</p> <ul style="list-style-type: none"> <li>▪ develop an understanding of the key principles, theories and practice of EMI</li> <li>▪ gain confidence and enhance their communication and facilitation skills to better engage their students in content learning through EMI</li> <li>▪ demonstrate their acquired pedagogical content knowledge and skills through lesson planning and micro-teaching of their academic disciplines in English</li> </ul>

<b>Course Components</b>	<p>The course content will cover the following:</p> <p>A. <u>Understanding the Principles and Practice of EMI</u></p> <ul style="list-style-type: none"> <li>• Introduction to EMI</li> <li>• Approaches to CLIL</li> <li>• Language in the EMI classroom</li> <li>• Key approaches to assessment in EMI</li> </ul> <p>B. <u>Lesson planning and microteaching of EMI lessons</u></p> <ul style="list-style-type: none"> <li>• Key principles of planning EMI lessons</li> <li>• Developing an EMI lesson</li> <li>• Lesson plan presentation and/or microteaching</li> </ul>
<b>Delivery</b>	<p>This course is conducted fully online through:</p> <ul style="list-style-type: none"> <li>▪ 8 synchronous webinars x 2.5 hours = 20 hours</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>▪ Group microteaching</li> </ul>

### Course Schedule

<b>Week 1</b>	<b>Topic</b>
Session 1 (4 <sup>th</sup> April 2023) Tue (9 a.m. to 12 noon)	Introduction to EMI & CLIL
Session 2 (6 <sup>th</sup> April 2023) Thu (9 a.m. to 12 noon)	Approaches to CLIL
<b>Week 2</b>	<b>Topic</b>
Session 3 (11 <sup>th</sup> April 2023) Tue (9 a.m. to 12 noon)	The language of schooling
Session 4 (13 <sup>th</sup> April 2023) Thu (9 a.m. to 12 noon)	Developing English-for-Teaching
<b>Week 3</b>	<b>Topic</b>
Session 5 (18 <sup>th</sup> April 2023) Tue (9 a.m. to 12 noon)	Assessment in EMI
Session 6 (20 <sup>th</sup> April 2023) Thu (9 a.m. to 12 noon)	Planning workshop for microteaching

Week 4	Topic
Session 7 (25 <sup>th</sup> April 2023) Tue (9 a.m. to 12 noon)	Microteaching and feedback
Session 8 (27 <sup>th</sup> April 2023) Thu (9 a.m. to 12 noon)	Reflection and Review Developing an EMI Professional Development Action Plan Course Evaluation

## Course Requirements

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To complete the course successfully, a candidate must:

- d) Satisfy webinar attendance requirements;
- e) Complete all assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Course Award

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The course will lead to the award of a Certificate in An Introductory Course in EMI for Higher Education Lecturers.

## Entry Requirements

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The course is designed for university lecturers/high school teachers who either teach or intend to teach their academic disciplines or content subjects in English.

The requirements for admission to the course are:

- d) A bachelor degree in the field of specialization of the applicant
- e) At least two years of full-time teaching experience.

For admission into the course, applicants may be required to take and pass the RELC Selection Test for the required level of English proficiency.



# Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



Southeast Asian Ministers of Education Organization

**Regional Language Centre**

*Centre of Choice*

## COURSE INFORMATION 2023

**C113**

**Advanced Specialist Certificate in  
Language Assessment  
(Face-to-Face)**

**16 May 2023 –  
2 Jun 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

### Course Overview

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<b>Rationale</b>	This course is specifically designed for language teachers and assessors who are interested in understanding and applying principles and practices of formative assessment and summative assessment within the context of their respective institutions. The course will focus on how to integrate formative assessment within regular teaching activities and how to construct and evaluate language tests both in face-to-face and online teaching contexts.
<b>Duration</b>	3 weeks (54 hours)
<b>Aims</b>	By the end of the course, participants will be able to: <ul style="list-style-type: none"><li>▪ explain key concepts, principles and practices of language assessment;</li><li>▪ develop activities and resources for formative assessment;</li><li>▪ integrate formative assessment practices in their lesson planning;</li><li>▪ prepare an effective language test to test different aspects of language proficiency; and</li><li>▪ evaluate language tests and recommend improvements to enhance the quality of the test.</li></ul>
<b>Components</b>	<ol style="list-style-type: none"><li>1. Formative assessment</li><li>2. Summative assessment</li></ol>
<b>Delivery</b>	This course is conducted on-site and in-person through: <ul style="list-style-type: none"><li>▪ <b>Face-to-face lessons</b> (10 sessions X 3 hours = 30 hours); and</li><li>▪ <b>Independent online learning/Self-directed group discussion/Flipped learning/Consultation</b> (8X 3 hours = 24 hours).</li></ul>
<b>Assessment</b>	<ul style="list-style-type: none"><li>▪ Assignments and</li><li>▪ Written Exam</li></ul>

# Course Requirements

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To complete the course successfully, a candidate must:

- a) Satisfy webinar attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and a written exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Course Award

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The course will lead to the award of an Advanced Specialist Certificate in Language Assessment.

## Entry Requirements

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The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
  - IELTS: 6.5;
  - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
  - GCE O Level English: B3 and above;
  - GCE A Level General Paper: C6 and above; or
  - Cambridge Advanced English (CAE): C and above
  - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
  - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
  - Malaysian University English test (MUET): B and 4 and above
  - CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
  - APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet criterion (c) are required to pass the RELC English selection test.

# Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



## COURSE INFORMATION 2023

<b>C103</b>	<b>Postgraduate Diploma in Applied Linguistics (Blended)</b>	<b>4 Jul 2023 – 15 Dec 2023</b>
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**(Important: This document should be read by all applicants prior to completing the application form for admission.)**

### Course Overview

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<b>Rationale</b>	<ul style="list-style-type: none"> <li>▪ Designed to enhance the theoretical understanding and practical teaching skills of English Language professionals in the Asia-Pacific region who are interested in obtaining a postgraduate qualification in teaching ESL/EFL.</li> <li>▪ The Diploma will benefit language lecturers, teachers and specialists in the region who have a first degree and teaching experience.</li> </ul>
<b>Aims</b>	<p>With a successful completion, participants should be able to:</p> <ul style="list-style-type: none"> <li>▪ Apply relevant and appropriate key theories in the field of ELT/Applied Linguistics to their own teaching contexts;</li> <li>▪ Discuss the main processes and issues involved in second language learning in the era of globalization; and</li> <li>▪ Demonstrate an understanding of the major teaching and assessment approaches, methods, and techniques that have been widely used and discussed in the field of ELT/Applied Linguistics.</li> </ul>
<b>Period and Nature of Study</b>	<ul style="list-style-type: none"> <li>▪ The period of study is from 4 July to 15 December 2023 (24 weeks). Students are required to attend 10 weeks of compulsory residential school:             <ul style="list-style-type: none"> <li>○ Weeks 1-6 (4 Jul—11 Aug): Residential</li> <li>○ Weeks 7-18 (14 Aug—3 Nov): Online</li> <li>○ Weeks 19-20 (6—17 Nov): Break</li> <li>○ Weeks 21-24 (21 Nov—15 Dec): Residential</li> </ul> <p><i>(Note: Dates listed are tentative and subject to change.)</i></p> </li> <li>▪ Students will do the 3 blended (on-line) modules in their home country during weeks 7—18.</li> </ul>

<b>Delivery</b>	<ul style="list-style-type: none"> <li>▪ This course consists of six modules: <ul style="list-style-type: none"> <li>○ Three are delivered in a blended mode, combining on-line and face-to-face teaching; and</li> <li>○ Three are delivered entirely face-to-face with some asynchronous online and flipped learning sessions during the residential phase at RELC.</li> </ul> </li> <li>▪ Learner Training is provided to familiarise learners with the learning management system to be used for the online learning.</li> </ul>
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## Description of Modules

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Module	Mode of delivery	Mode of Assessment
a) Teaching Listening and Speaking	Face-to-Face	Continuous Assessment and Exam
b) Principles and Practices for Teaching Grammar	Face-to-Face	Continuous Assessment and Exam
c) Teaching Reading and Writing	Blended	Continuous Assessment and Exam
d) Language Assessment	Blended	Continuous Assessment and Exam
e) Technology Enhanced Language Learning	Blended	Continuous Assessment and Exam
f) Language Curriculum Design and Implementation	Face-to-Face	Continuous Assessment and Exam

The sequence and mode of delivery of the modules are subject to change.

Broadly, the following topics will be covered in the modules:

### a) **Teaching Listening and Speaking**

This module aims to develop participants' understanding of the theoretical bases for teaching listening and speaking in ESL/EFL contexts. It examines and explores various approaches to teaching listening and speaking. It also familiarizes participants with the teaching of sub-skills and strategies involved in listening and speaking. Participants will be tasked to plan and carry out microteaching of listening and speaking lessons as part of the module assessment.

### b) **Principles and Practices for Teaching Grammar**

This module prepares course participants to teach grammar in a wide variety of intra/international contexts. The status of English as a global language has prompted a shift in the ways in which English grammar is conceptualised, learned, and taught. In addition to introducing course participants to different conceptualisations of language/grammar, they are engaged in critical discussions on a variety of pedagogical principles and practices for teaching English language

grammar. In light of these discussions, the module provides participants with an opportunity to design their own lesson plans, and assessment tasks that can potentially be implemented in their own teaching and learning contexts. The issues surrounding teaching grammar and future directions for researching/teaching grammar are also discussed.

c) **Teaching Reading and Writing**

This module deals with the principles, design and procedures in the teaching of reading and writing in ESL/EFL situations as well as in a multimodal world. The integration of theory and classroom practice will be achieved via sample lesson plans and micro-teaching sessions. Key reading theories and writing approaches will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. There will be a special focus on helping participants to make the transition from the traditional print-based literacy to multimodal-based literacy (reading and viewing; writing and representing) involving more than one mode of conveying meaning – spoken, written, visual, gestural and spatial.

d) **Language Assessment**

This module introduces the basic theoretical principles related to language assessment. Course participants will have the opportunity to reflect on their own language assessment practice in relation to their teaching objectives. There will also be hands-on practice in the planning, designing, and grading of assessment related to receptive and productive language skills. Additionally, this module will explore the rationale for assessment for learning, and the key approaches in implementing such classroom-based assessment.

e) **Technology Enhanced Language Learning**

In today's technologically driven society, learning languages has gone digital and classrooms have become increasingly high tech. How should our English Language teachers respond to the use of technology in their classrooms? What is the role of technology in the teaching of the English Language? How do SLA concepts and methods be made evident in the classrooms that use technology? These questions and issues will be covered in this module. The module will familiarise participants with the current approaches, concepts, principles and practices of the use of technology in the teaching and learning of ESL and EFL. Participants will have the opportunity to select, evaluate and curate digital learning tools in their application of SLA concepts and methods in their own teaching contexts.

f) **Language Curriculum Design and Implementation**

This module combines current language curriculum theory and curriculum design approaches with hands-on application. It also examines the types of language syllabus featured in textbooks and course materials used by teachers and their students in different ESL and EFL contexts. Through a combination of input sessions, group discussion, learning activities and classroom tasks, participants will be familiarized with key concepts and approaches related to syllabus and course design, as well as the challenges and issues concerning language curriculum planning and implementation. Participants will be tasked to propose and design a course or a unit of study for a targeted group of learners as part of the module assessment. The course/unit of study proposal will include clearly defined course aims and learning outcomes, the proposed course outline, structure and suggested content, and a description of the principles that guide the content and sequencing, the format and presentation, and the monitoring and assessment of the course/unit of study.

## Course Requirements

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To complete the course successfully, a candidate must:

- a) Obtain a pass in all modules;
- a) Satisfy face-to-face class attendance requirements; and
- b) Satisfy online mandatory course requirements in terms of the completion of forum postings, quizzes and assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Course Award

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The course will lead to the award of a Postgraduate Diploma in Applied Linguistics.

## Admission Requirements

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The requirements for admission to the programme are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
  - o IELTS: 6.5;
  - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
  - o GCE O Level English: B3 and above;
  - o GCE A Level General Paper: C6 and above; or
  - o Cambridge Advanced English (CAE): C and above
  - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
  - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
  - o Malaysian University English test (MUET): Band 4 and above
  - o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
  - o APTIS (all four macro skills) B2 and above

Note: Applicants who do not meet criterion (c) are required to pass the RELC English selection test and clear the oral interview with a RELC faculty member online.

Applicants with a minimum grade of B- in an Advanced Specialist Certificate for a particular module conferred by RELC will be eligible for an exemption from the particular module offered in the postgraduate diploma course.



## IT Requirements

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As this is an online course, participants must ensure that they have the following minimum requirements being they can use the LMS program:

- Mozilla Firefox or Internet Explorer (IE) 8.0 internet browsers
- Desktop/Notebook PC minimum technical specifications:
  - CPU: Intel Core i3 (minimum)
  - Main memory: 2 GB (minimum)
  - Hard disk: 320GB
  - Webcam
- Internet speed: A minimum of 1 MB/sec
- Software specifications:
  - Desktop/Notebook Operating System: Windows 7, Vista or XP SP3
  - Adobe Flash Player 11 or later
  - Adobe Shockwave Player 11.5 or later
  - Sun Java TM 6 Update 23 or later
  - Cookies (activated)
  - Microsoft Office (2003 upwards) or Open Office

## Application

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- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems



## COURSE INFORMATION 2023

**C423**

**Specialist Certificate in Technology-Enhanced Language Teaching (Face-to-Face)**

**5 Sep 2023 –  
22 Sep 2023**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

### Course Overview

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<b>Rationale</b>	This course is designed for English language teachers and educators who are interested in advancing their knowledge and skills in integrating technology to enhance language teaching and learning in ESL and EFL contexts. It will focus on how to integrate various forms of technologies in designing, delivering, facilitating, and assessing language learning (face-to-face and online) following L2 acquisition principles, L2 teaching approaches, and technology integration frameworks. Participants will have the opportunities to use, evaluate, and curate different digital tools for specific teaching context and to demonstrate their abilities to integrate appropriate technologies in learning design, materials development, facilitating and assessing learning, giving feedback, and efficiency improvement.
<b>Duration</b>	3 weeks (54 hours)
<b>Aims</b>	At the end of the course, participants will be able to: <ul style="list-style-type: none"> <li>▪ develop clear understanding on the concepts, principles, frameworks, and practices in technology-enhanced language teaching (TELT);</li> <li>▪ apply the principles, frameworks, and practices of TELT in learning design, materials development, assessment, giving feedback, and efficiency improvement;</li> <li>▪ develop a project addressing a context-specific issue or L2 learning difficulty using appropriate digital tools;</li> <li>▪ demonstrate familiarity and effective use of different digital tools in teaching and assessing different language skills.</li> </ul>
<b>Delivery</b>	This course is conducted on-site and in-person through: <ul style="list-style-type: none"> <li>▪ <b>Face-to-face lessons</b> (10 sessions X 3 hours = 30 hours); and</li> <li>▪ <b>Independent online learning/Self-directed group discussion/Flipped learning/Consultation</b> (8X 3 hours = 24 hours).</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>▪ Assignments</li> </ul>

## Course Requirements

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To complete the course successfully, a candidate must:

- a) Satisfy webinar attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

## Course Award

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The course will lead to the award of a Specialist Certificate in Technology-Enhanced Language Teaching (TELT).

## Entry Requirements

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The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates should have an English proficiency of B1 CEFR or its equivalent

Note: Applicants who do not meet criterion c) may be required to pass the RELC English selection test.

## Application

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Interested applicants must submit the following documents:

- Application Form (completed and endorsed)
- RELC Medical Examination Form
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems